

7.2 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of Best Practice - TEACHING – LEARNING PROCESS

2. Goal

- To ensure the completion of syllabus according to the academic calendar of College
- To encourage Teacher Educators to adapt to advance pedagogical methods including ICT adoption in class room teaching
- To improve pass percentage, distinction marks in each semester and enhance the number of ranks bagged by the college at the University level Examinations
- To increase the placement of college as quality of students would be improved
- To Improve the Teaching quality Student teachers to acquire Teaching jobs in campus placement.
- To Improve the quality of Student teachers to clear CTET, KTET, TET and TNPSC
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2. The context

It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

3. The practice

- Academic calendar is planned by the Principal under the instructions of Tamil Nadu Teacher Education University
- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the Unit Plan of their concerned subjects which is audited by the Principal.
- The Principal monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from students regarding the content delivery by different teachers
- Assignments, Seminars, Unit tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of Assignments, syllabus coverage, Internal Tests, Model Examinations is monitored by Coordinators at regular intervals
- The main (Core Paper) class rooms are ICT ready class room teaching with the help of ICT.

4. Evidence of Success

- All Teacher Educators have adopted modern pedagogic styles and ICT in their classes.
- All Teacher Educators use Google Classroom for the Exchange of study materials and Assignments.
- Appropriately paced and timely completion of syllabus.
- Increased attendance in the classes
- Improvement in results.
- Improvement in number of distinction holders.

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice: To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context

Students undergo various problems of stress- personal, academic, physical, mental Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

4. The Practice

- Each Teacher Educator is assigned around 10 - 15 students for the complete duration of their study
- The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are all recorded.
- The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc.
- The mentors also counsel the students in need of emotional problems.
- When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.

5. Evidence of Success

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between

teachers and students. The students are more relaxed and have a healthy relationship with the staffs.